

**THE INFLUENCE OF THE ROLE OF SCHOOL, PARENTS AND COMMUNITIES
ON THE QUALITY OF EDUCATION IN SMP NEGERI 2 PANGURURAN
SAMOSIR REGENCY IN ACADEMIC YEAR 2018/2019**

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Abstract

The purpose of the study was to analyze the role of schools, the role of parents in the role of the community and analyze the role of schools, parents and the community on the quality of school education in Pangururan 2 Public Middle School, Samosir Regency. The research method used multiple linear regression analysis. The results of the study (1) the value of tcount for the variable learning planning teacher ability 19.578 is greater than the ttable 0.1918 at the significance of 0.05 and the sig value of 0.00 is smaller than alpha 0.05. Based on the results obtained, Ho is rejected and H1 is accepted. The role of schools has an effect of 79.16% on the quality of education in Pangururan 2 Public Middle School. (2) Value of tcount for parent role variable 11, 258 greater than t table 0.1918 and sig value 0.000 smaller than alpha 0.05. Based on the results obtained, Ho is rejected and H1 is accepted. The role of parents affects 28.2% of the quality of education in Pangururan 2 Public Middle School (3). The value of tcount for the variable community role 6,680 is greater than t table 0,1918 and the value of sig 0,000 is smaller than alpha 0.05. Based on the results obtained, Ho is rejected and H1 is accepted. The role of the community has an effect of 30.6% on the quality of education in Pangururan 2 Public Middle School. (4). The value of Fcount 173.478 is greater than Ftable 2.70 or the value of sig 0.000 is smaller than alpha 0.05. Based on the results obtained, Ho is rejected and H1 is accepted. The role of schools, parents and the community has an effect of 80.5% on the quality of education in Pangururan 2 Public Middle School

Keywords: the role of school, parents, community, quality of education.

Introduction

The young generation today are the leading generation who are always be motivated and supported so they can become reliable generation. Education is the tool in which the young generation can be produced to be inspiring generation. Education can be derived by formally and non formally. Education is a process which functions to guide the young generation in their life. In living their life, the students must be able to develop their skills and to adapt in their social life. In developing their skill, young generation must be deals with the individual needs and social needs.

Education generally functions to support and to lead the growth and the development of the learners from one step to another step. In guiding this growth and development, education has a mission to lead the learners to achieve their maximum skills in education. Basically, the purpose of education and teaching process is not merely fulfill the brain of the students by all the knowledge, but it is also to teach them by a moral teaching.

Education plays an important role in the development of nation and country. It is said so because, by education people are formed into a good person. Education functions to form a high qualified skills persons who can adapt to the development of technology. By adapting and absorbing the technology, the persons will be able to develop their skills.

Education can be derived into two forms. They are formally and non formally. Formally education can be derived at schools while non formal education can be derived at home. Education at schools are part of the education at home. The education at school is the continuation of education which is started at home. Not all of the knowledge can be achieved at home. That is the reason why the children are sent to schools. In schools, young children are taught by knowledge and moral teaching. In line with the development of civilization, education today becomes the core activity in achieving knowledge and skills. Skills mostly achieved at schools. Education at schools is the process of educating learners on a systematic way, has some levels and following rules.

The development of the quality of education cannot be done without providing schools a maximum opportunities to play their role as forefront in taking decisions about education. Schools must be the main component while the community in the other side are asked to participate in improving the quality of the school's commitment to the progress of the society. The progress of schools will be succeeded if they are pressed to become self-independent organization. The process of education involves various things outside the teaching learning process so that the target of the quality of education is achieved each year. The development of each learners, the continuation of evaluation learning process, and also the support from society will help the succeed of Education (Soerjono, 2002).

Review of Literature

There are seven levels of the participation from the society (starts from the lowest and the highest participation), they are (Hamdani,2011):

1. Participation by using the available services. This type of society participation is the most common type (the ironic of our education system). In this level of participation, society only use school services to educate their children.
2. Participation by contributing funds, materials and power. In this type of society participation, the society participates in maintaining and construction of the school building by donating funds, goods, or power.
3. Passive participation. The society at this level approves and accepts what is decided by the school (school committee), for example the school committee decides that parents pay fees for their children who go to school and parents accept the decision by obeying it.
4. Participation by consultation. At this level of society participation, parents are agree with the decision issue by the schools. For example, in case of the school fee. The parents will absolutely agree with this school decision.
5. Participation in giving service. In this level of participations, parents or society are involved in school activities. For exampl, parents are directly participate in schools activities. The activites can be such as study tours, scouts, religious activities, etc.
6. Participation as the doer of school activities. For example the school asks parents ‘ participation in giving counseling on the importance of education, gender issues, nutrition, etc. In addition, parents can be also participating in taking notes the school-age children in the neighborhood so that the school can accommodate those children. Besides the roles above, parents can be also as resource persons, teacher’s assistant, etc.
7. Participation as decision makers. In this level of participation, parents or society are involved in discussing educational issues both academic and non-academic, and also participate in to decide the form of the development of school.

Parents hold the main responsibility in the children’ education at home. They are responsible for their own children’s behaviour; how they interact among them and with the neighborhood. That is why it is important for parents and teachers to work together to develop the childrens’ good character. School have roles in providing the media, materials, and teaching method appropriately applied at schools. While parents support the teaching process by doing some procedures, such a (Syam et al, 2005):

1. Guide the children to develop the knowledge which already get derived from schools.
2. Help the children to discover their interest and inform it to the schools
3. Conduct a discussion with schools about the problems arise in schools
4. Pay attention on the factors affect the learners' result of teaching process

By finding the issues related to the process of teaching learning above, it is hoped that a good relationship between teachers and parents will be existed in order to optimize the process of teaching and learning.

Research Method

This research was conducted by applying descriptive qualitative research design. This research design was applied in order to analyze the role of schools, parents and society in developing the quality of education.

In conducting a research, it is important to choose the population, firstly. Population is a group of territories which becomes the object of a research. Beside territories, people are also population. The former statements means that both territories and people can become population of research.

1. 36 of teaching staff in SMP Negeri 2 Pangururan.
2. 428 of 500 parents at SMP Negeri 2 Pangururan.
3. 253 families of society at SMP Negeri 2 Pangururan

In this research activities, there are some methods applied in order to collect the data and information, they are:

1. Questionnaires are given to the respondents in this case the students parent's of SMP Negeri 2 Pangururan Samosir Regency.
2. Documentation method is applied by collecting supporting documents obtained directly from the Samosir District Education Office, which is related to personality competence, managerial competence, and educational quality of SMP Negeri 2 Pangururan Samosir Regency.

Research Findings

Based on the data and information collected, it is found that the role of schools influences 79.16% of the quality of education in SMP Negeri 2 Pangururan. Schools contribute actively in education. In general, we know that education is closely related to the education. It

help us all to develop our skills and maintaining our skills. Teachers together with all the schools staff also plays important role in the development of the quality of education. It is said so because the teachers is the main actor in schools.

In line with the teachers' role, parents also play important role in developing the wuality education. Based on the data collected, it is found that the role of parents influenced 28,2% of the quality of education in SMP N 2 Pangururan. Educating children is the process of teaching the children how to do and thing about something. Education also creates children to become mature in their life. Parents are more involved in the education of their children nowadays which is more intensively done. The demand of parents' to be more involved in the education of their children is now increasingly being carried out by the Indonesian Ministry of Education and Culture (Kemdikbud), which now also has a Directorate for Family Education Development. A good school is a school which provides a place and condition for parents to get involved in the process of educating their children.

In addition to the explanation above, society influence 30,6 % to the quality of education in SMP Negeri 2 Pangururan. Society is the third organization after family and school. There are some various forms and charateristics of human in society. Education in society functions to paralyze the society status of life. The role of society nowadays is to be a facilitator in supporting the process of national education. The role of society can be in form of providing manpower, media and developing profession directly and indirectly.

To maintain the role of society in education is not an easy task to do. It has to began in early time. This is done in order to produce the feeling of possessiveness, care and active role of each person in society toward the quality of education. The involment of society in education can not be separated from the involment of government. The development of organization of education is decided from the support of the role of society.

Education as one of the important sectors in national government is settled as the main component which functions to improve the qulity of life in Indonesia. Each of Indonesian people has some idea to participate actively to build up education. The role of education has an important role towards education in Indonesia. But in fact, the role of society in Indonasia nowadays is still far from expectation. The role of society is mostly leaded to the government needs.

Based on the expnation above, it can be concluded that family,schools, and society plays their role in the development of education' quality. In conclusion, they contributes 80,5

% towards the quality of education in SMP Negeri 2 Pangururan. The improvement of contribution of family, school and society will only be existed if the can work together actively. Various efforts must be applied, educational programs from every element of educational sources, such as families, schools and society are expected to support and strengthen each of them. For example, in the family sector, it has been pursued various things (improved nutrition, educational games, applying moral teaching)) which later on become the basis for the nest development in the school and society. In the school sector, various things are applied in order to bring schools get closer to students' parents (such as make a parent and teacher organizations). Furthermore, the school also try to make their program to be closely related to the society. (For example, deriving source of information from society). By implementing a good role in each of the roles performed by families, schools and communities in education, which strengthen all the, will provide a great opportunity to produce educated human resources.

Conclusion

1. The value of t_{count} for the teacher variable is 19,578. It is higher than t_{table} 0,1918 in the level of significance 0,05 and the value of sig 0,00 is lower than alpha 0,05. Based on the result, it can be concluded that H_0 is rejected and H_1 is accepted. The role of school gives 79,16 % inflence toward the education qualty in SMP Negeri 2 pangururan.
2. The value of t_{count} for the role of parents is 11,258. It is higher than t_{table} 0,1918 and the value of sig 0,000 is lower than alpha 0,05. It can be said that H_0 is accepted and H_1 is rejected. The role of parents contibutes 28,2 % toward the quality of education in SMP Negeri 2 Pangururan.
3. The Value of t_{count} for the society variable is 6,680. It is higher than t_{table} 0,1918 and the value of sig 0,000 is lower than alpha 0,05. . It can be said that H_0 is accepted and H_1 is rejected. The role of society contibutes 28,2 % toward the quality of education in SMP Negeri 2 Pangururan.
4. The Value of F_{count} 173,478 is higher than F_{table} 2,70 and the value of sig 0,000 is lower than alpha 0,05 . It can be said that H_0 is accepted and H_1 is rejected. The role of parents, , parents and society contibutes is significantly affect towards the quality of education in SMP Negeri 2 Pangururan.

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