

AN ANALYSIS OF STUDENTS ABILITY IN APPLYING SIMPLE PRESENT TENSE IN DESCRIPTIVE TEXT AT SMP SWASTA CENDERAMATA

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Abstract

The aim of this research are to know the ability of students in applying simple present tense in descriptive text, to know the problem of the students in applying simple present tense in descriptive text. This research is classified in to qualitative research. The subject of this research was taking sample from SMP Swasta Cenderamata Medan in second grade, there were 20 students in the class. The result of students' ability in applying simple present tense in descriptive text is 57,7. From the response of the students in questionnaire shown that twelve (60%) from 20 students said that they didn't understand about simple present tense, (60%) from 20 students stated that simple present tense is difficult, (75%) from 20 students responded that any problem for them in applying simple present tense in descriptive text, (70%) from 20 students responded that to write simple present tense in descriptive text is difficult, and also twelve (60%) from 20 students said that they are not able to write simple present tense in descriptive text correctly.

Keywords : Students' Ability, Simple Present Tense, Descriptive Text

INTRODUCTION

Writing is one of skill that must be learned in language. Writing is used to express ideas that can provide information to the reader, to be able in writing correctly, someone must have the ability to collect data or information and understanding grammar. Nowadays, writing is becoming increasingly in education both in second and foreign language learning (Weigle, 2002: 1). Writing skill is one of the media to communicate, to connect various ideas,

then shape these ideas into concepts, to receive and process information, to learn actively especially in written form (Hairston, 1986), also (Harmenita 2010) states writing is one way to convey a thought or message poured into paper in written form. Writing skill are the main thing in the current global era, especially in the world of education, both in learning a second language and a foreign language (Weigle, 2002:1) these subjects play an important role in language, as governed by the government in the curriculum. Second year junior high school students are expected to freely express their thoughts into writing with a type of text, one of which is descriptive text.

According to Springer (2006:12), descriptive text is description about a particular person, place or things. It means that descriptive text can show the object clearly with the result that reader can figure and conceive. Meantime, Cowan in Fahmi (2011:15) says that descriptive presents the appearance of things that occupies the space, objects, people, and building, means writer depicts the idea in to the words. Furthermore Pardiyo (2007: 33-34) expresses that descriptive text is one type of text that describes a subject in detail and in full (human or non human). Zumakhsin (2005) states descriptive text is to describe what we see. All recitation from expert above, writer makes illation that descriptive text is a type of text that used to describe a things or an ideas using words. Descriptive text has two generic structures, they are identification and description. Identification is a description of general things about the object to be described, while the description is to describe the specific things of the object, such as parts, qualities and characteristics. To create descriptive text, we must know about grammar. Grammar is a set of structural rules that order contexture of words, phrases, and sentences in language. Meanwhile, Murcia (1995 : 4) states that grammar is essentially about the systems and patterns we use to select and combine words and it will be more effective to produce utterance based on the basic structure which they known (Nichols, 1993 : 78). By knowing grammar, we will be easy to recognize words and easy to understand meaning of sentence, because grammar is keys of the sentence. In descriptive text we need simple present tense.

Simple present tense is one kind of grammar that have meaning helpful to know timeless tense for action, repeatedly or general true and action summarized in a single instant (with no referencee to past or future), Azhar (1999: 18). Translated from Kardimin (2016 : 59) says that simple present tense is used to express or describe an event that is carried out now from the most simple form and is an act or daily activity carried out repeatedly. In Indonesia students is felt difficult in studying english. As Warouw (2014), says this is caused the diversity of the cultural they have, till have the effect in using english as error and mistake. According to Ellis (2003 : 17) states that mistake is mistake that occurs because students can not convey their knowledge properly and correctly. That's why the researcher do this research to analize student's ability in write simple present tense in the descriptive text at SMP Swasta Cenderamata Medan grade eight, and to analize their problem in making

descriptive text. The Problem of the study In this research, researcher show some problems. The problem are stated as the following : How are students' ability in SMP Swasta Cenderamata Medan in applying simple present tense in writing descriptive text? What is the problem of students in applying simple present tense in descriptive text?

The Objective of the Study are to know the ability of students at SMP Swasta Cenderamata Medan in applying simple present tense in descriptive text and to know the problem of students SMP Swasta Cenderamata Medan in applying present tense in descriptive text. The Scope of this study is for completing data from this study and reduce misunderstandings. Researcher conduct research and take sample at SMP Swasta Cenderamata Medan, Jl. Periuk, No.90 Medan which aim to determine students' ability in applying simple present tense in descriptive text.

RESEARCH METHOD

This research is classified in to qualitative research. William in (Moleong 2005: 5) wrote that qualitative methods are collecting data in a natural setting, using natural methods and by people or researcher who are interested in it. Researcher gather all the datas to complete this research. It means researcher would like use the data to investigate the ability of students in applying simple present tense on the descriptive text. The subject of this research is taking sample from SMP Swasta Cenderamata Medan in second grade. There are 20 students in the class. It is located at Jl.Periuk, no.90. The reason why researcher choose this place, because still many issues of students that do not understand about simple present tense and researcher choose SMP Swasta Cenderamata Medan as a correct sample.

Instrument is one of the most important to get real data when doing research. That's why this research use instrument namely test. This test is used to collect the data of students' ability in put the correct simple present tense in descriptive text, and researcher have some kinds of test such as : 1. Test, this test is used to collect the data of students' ability in applying the correct simple present tense in descriptive text. researcher have two test to do, like multiple choice and essay. 2. Questioner, questioner is used to find and to know the student's problem in applying simple present tense in descriptive text.

Technique of Analyzing Data After the data is collected, the researcher analyze it to find the answer of this research or to get conclusion from this analyze and the data that have gotten by researcher make a way to analyze the students' ability in using simple present tense in descriptive text. After it, accoding to Arikunto (2010), researcher give score by using this formula for test instrument.

$$\text{Test : } S = \frac{R}{N} \times 100$$

Where :

S = Score

R = Total of Correct Answer

N = The Total Number of Test

Questioner:

In this session, researcher made this formula to know what is the problem of students in making descriptive text by counting mean score with the formula proposed by Sugiono (1997:45) as follows.

$$M = \frac{X}{N} \times 100$$

Through the formula, researcher use formula to know the frequency of the students' ability in making descriptive text as below ;

$$F = \frac{X}{N} \times 100$$

Where :

F = Frequency

X = Total of students that answer

N = Number of students

After all the score of students' ability is counted, the researcher ranging it in to rank score clasification below :

Table I. Score Classification

NO	Score	Point	Qualitative Ability
1	85-100	A	VERY GOOD
2	70-84	B	GOOD
3	50-69	C	SUFFICIENT
4	35-49	D	FAIR
5	0-34	E	POOR

Procedure of analyzing data to analyze the data of course researcher have procedure, and that steps are below : (a) Collect the Data, the researcher collect all the data that researcher need before doing analysis. (b) Prepare the Test Researcher, prepare test as instrument to get the real answer about the problem of this study. (c) Meet with the Sample, researcher take the time to meet with the sample to do test. (d) Explain the Material, before the test is given to the sample, researcher is explained what is material about. (e) Give the Test Researcher, give the test to the students or sample. (f) Answer the Question, the researcher explain to the students how to answer the test. (g) Do Test, researcher give the time to students to do test.

RESULTS AND DISCUSSION

Table II. The Ability os Students' in Apllying Simple Present Tense in Descriptive Text

NO	Abbreviation of Students' Name	N	Correct Answer	Score	Qualitative Ability
1	Al	15	6	40	Fair
2	An	15	9	60	Sufficient
3	AI	15	7	47	Fair
4	CF	15	13	87	Very Good
5	FN	15	10	67	Sufficient
6	Fe	15	9	60	Sufficient
7	Gr	15	9	60	Sufficient
8	HR	15	13	87	Very Good
9	HM	15	2	13	Poor
10	JS	15	11	73	Good
11	MP	15	9	60	Sufficient
12	GK	15	5	33	Fair
13	NS	15	12	80	Good
14	OS	15	11	73	Good
15	RG	15	10	67	Sufficient
16	RS	15	8	53	Sufficient
17	SO	15	10	67	Sufficient
18	SI	15	7	47	Fair
19	WN	15	3	20	Poor
20	Yu	15	9	60	Sufficient

Based on of the data analysis on the table above, shown that students' ability in applying simple present tense in descriptive text is indicated by following clarification. Where R is the number of the correct answer, N is the number of test. There were 20 students that took as sample of this research and the writer with another researcher would explain students' ability who had been research. (a) There were two students (10%) who were categorized point E or another words they were poor. (b) There were four students (20%) who were categorized point D, another word said that they were categorized as fair. (c) There were nine students (45%) who got point C or categorized as sufficient. (d) There were three students (15%) who were gotten point B. In other word were categorized as good. (e) There were two students (10%) who were categorized A or other word said they were categorized as very good. To know the problem of students in applying simple present tense in descriptive text, re sult is shown in the following table.

Table III. The students' response in understanding simple present tense at second grade in SMP Swasta Cenderamata Medan

No	Option	Frequency		Percentage	
		Yes	No	Yes	No
1	Do you understand about simple present tense?	8	12	40	60
2	Do you think that simple present tense is difficult?	12	8	60	40
3	Is there any problem in applying simple present tense for you?	15	5	75	25
4	Do you think to write simple present tense in descriptive text is difficult?	14	6	70	30
5	Are you able to write simple present tense in descriptive text correctly?	8	12	40	60

From table above indicates students answer where, for the first question, twelve students (60%) from 20 students said that they didn't understand about simple present tense, second question got students' response twelve of the students (60%) from 20 stated that

simple present tense is difficult, third question, fifteen students (75%) from 20 responded that any problem for them in applying simple present tense in descriptive text, for fourth question there were fourteen students (70%) from 20 students responded that to write simple present tense in descriptive text is difficult, and also for the fifth question, twelve of students (60%) from 20 students said that they are not able to write simple present tense in descriptive text correctly.

This research was took sample in SMP Swasta Cenderamata Medan. In this research writer and another researcher were counted the average values based on the data above where the result of students ability in applying simple present tense in descriptive text is 57,7. The researcher found that many of students got the value under the average. From the score had counted, the result showed mean's score, it's 57,7. It was gotten from two students (10%) who were categorized poor, four students (20%) who were categorized fair, nine students (45%) who got point C or categorized as sufficient, three students (15%) who were categorized as good, and two students (10%) who were categorized very good From all the result, researchers make conclusion that many of students at SMP Swasta Cenderamata Medan do not understand about simple present tense yet, and writer with other researcher propose the strategy to increase the ability of students in applying simple present tense in descriptive text that should be meaningful for furthermore. The teacher can teach and help the students by using the steps below : (a) Introduce the students about the verb that they would use in simple present tense. (b) Teach the students about simple present tense by using media, exsample using picture or ask the students' habbit that make them easier to remember. (c) Ask the students to make simple present tense in positive, negative and questions. (d) Don't go to other material before students understand simple present tense. (e) Teacher ask the students to make exsample by work that they do in routine. (f) Teach the students in descriptive text also by using media who make them easier to remember, maybe by using pictures, or ask their friends and their teachers as exsample, teacher may also ask the students studying out door to make them easy remembering their experience in writing descriptive text. (g) Do not forget to explain what is the generic structure in descriptive text. such identification and description. Where identification comes in the first paragraph and also introduce about the topic that will explain and description usually comes in the next paragraph to discribe, and descriptive text must use simple present tense. (h) Ask the students to make exsamples as many as they could in home by their own topic. (i) Teacher must check their work to certain, do they understand about simple present tense and descriptive text.

CONCLUSION

From all the result in above chapter, the conclusion of this research are : (a) The students' ability in applying simple present tense in descriptive text at eight grade of SMP Swasta Cenderamata Medan was sufficient. It is categorized from the criteria of the study is

57,7 the value that hoped (b) Many of students at SMP Swasta Cenderamata Medan do not understand about simple present tense yet and they still thought that simple present tense is difficult, also still any problem for them in applying simple present tense in descriptive text, to write simple present tense in descriptive text for them is difficult and most of them also were not able to write simple present tense in descriptive text correctly.

Through the yield of the study , writer and other researchers suggest : (a) To the students, The students hoped can increase their ability in applying simple present tense in descriptive text and understanding about simple present tense also descriptive text . (b) To the teacher, The teacher can do the new steps or new strategy or teacher not only teaching by theoretically but also practically to make students understand and able to write simple present tense in descriptive text and don't forget to help students to solve their problem in applying simple present tense in descriptive text. (c) To the researcher, A researcher must be able to responsible their work and use the valid data for every research they do especially for instrument as a way to get result and how to complete the result with the correct data that used.

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