

An Analysis of Students' Perceptions Toward Teachers' Personalities in SMK Telkom 2 Medan

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Abstract

Qualified instructors should have skill in completing their obligations, the planned capabilities are the capacities had to complete errands or occupations in light of information, abilities, perspectives, and characters that are as per foreordained guidelines. Instructors are likewise expected to have character abilities in understanding with *Permendiknas* number 16 of 2007 concerning character guidelines for teachers in SMK Telkom 2 Medan. This study intends to decide the skill of teachers in SMK Telkom 2 Medan. This research is a descriptive qualitative review, the strategy for gathering information involving a survey as an instrument to get character skill information of grade teachers. The result showed that all the competencies are quite good

Keywords: Teachers, Personality, qualified teachers

Introduction

Education is one of the significant elements that assistance in achieving fast friendly and monetary advancement in some random nation. Each instructive framework at each level depends intensely on instructors for the execution of its program. Educators are exceptionally fundamental for fruitful activity of the instructive turn of events. Polk (2006) referenced that instructors' achievement is impacted by their own distinction; and what educators do and accept will impact their understudies' execution.

The task of the teacher and the role of the teacher from day to day is getting heavier. Along with the development of science and technology requires people to must continue to learn, especially teachers who have the task of educating and teaching, just a little careless in educating will be left behind development, including the students being taught. Teachers who have competence in carrying out their profession can affect the achievement of goals education.

Personal competence is a very important thing in the learning process because it greatly affects students' interest in learning. Factor The most important thing for a teacher is his personality. If the teacher doesn't If you have a good personality, then it will have a big influence on students. From these competencies the teacher can create an atmosphere in

learning become comfortable and optimal so that it fosters student perceptions that positive. With this positive perception, it will grow interest student learning so that it can influence student actions in achieving the goal.

Educators' character, for example, extroversion, good faith and receptiveness are probably going to have the significant impact on the accomplishment of understudies. In terms of educators' good faith, the instructor imparts in the understudies uprightness furthermore standard, an unmistakable feeling of good and bad. With respect to educator's receptiveness, educators who have great affinity and open correspondence with their understudies, and who draw in understudies in cooperation inside class, accomplish the best results. One way correspondence can be somewhat insufficient since it doesn't draw out the best outcomes. Likewise, when instructors are outgoing people, it helps understudies to be opened to the educators subsequently the understudies can undoubtedly voice the difficulties defying their scholastics.

In the world of education, teachers have a role great as a teacher and teacher. Teacher in teaching provides lesson material inside student brain. Teachers in educating foster and guide students to become children who are active, creative, independent, capable, and innovative. Teachers have duties and responsibilities with professional. A professional teacher is a teacher who have the appropriate competence with the needs of students demanded by the profession teacher. A teacher also has a tough task that is to become a professional teacher and have competence (Suherman, 2008). This competence is the benchmark for see the quality of a teacher in carry out their duties as a teachers and educators (Hermita, et al., 2020; Hermita, et al., 2021; Isjoni, Hermita, Ahmad, 2017; Kamaruddin, et a., 2018; Wijaya)

Personal competence must be learned and mastered by a teacher since he was sitting in my teaching class. Competence personality should be included in the curriculum so that it becomes a compulsory subject by all students majoring in teaching. During This teacher lecture only focuses on the content material or teaching, but lacking provide mastery of competence student teacher personality. Therefore that, should be given more space on development of personality competencies so that student teacher candidates can become teachers professionals who are ready to face the next century full of challenges. Some studies say competition in the quality of human resources in ASEAN countries, Indonesia lags behind in low rating. One of the causes that contributing to this phenomenon is the low the quality of education which is also determined by low teacher professionalism. For preparing

Indonesian human resources reliable role of educators and teachers who professionals are needed (Sopian, 2016).

Based on the explanation above, it can be seen that qualified teachers is very important in order to create a good academic environment. Thus, the researcher decided to conduct a research deal with the topic.

Review of Literature

According to (Suyanto, 2013) teacher competence means an ability teachers in carrying out their duties as an educator, by having broad knowledge and authority in carrying out activities quality learning, so that learning objectives can be achieved. A teacher is required to have several certain abilities and competencies as part of teacher professionalism. Professionalism refers to attitude mentally in the form of member commitment a profession for ever create and improve quality professional. In the context of the teacher, the meaning of professionalism is very important because professionalism will give birth the best attitude for a teacher in serve the educational needs of students, but also provide benefits for parents, community and school institutions itself.

Personality is referred to as something abstract, difficult to see visually real, can only be known through appearance, actions and speech when face a problem. Personality includes all elements, both physical and psychological. So it can be seen that every a person's actions and behavior is a reflection of personality somebody. If the personality value someone goes up, it will go up too the authority of the person. Of course the basis is science and his morals.

Personality will helps determine whether teachers can referred to as a good educator or on the contrary, it becomes a destroyer of children students (Anwar, 2011). Personality is the whole of individuals consisting of psychic elements and physical. In that sense, all a person's attitudes and actions are a description of that person's personality, as long as it is done consciously. Problem personality is a very determine the level of authority a teacher in the eyes of students or society (Djamarah, 2000). So it can be concluded that the teacher's personality competence is the ability of a teacher in acting and behaving as a reflection of proper attitude as a teacher.

Based on the opinion that stated by (Hamalik, 2014) that teacher is a cognitive agent, teacher as moral and political agents, teachers as innovators, teachers play a direct role in cooperative and teacher as agent social equality and education. Role The teacher is very important in the activity process learn to teach, because the figure of a teacher for a student

that is inspired and imitated. Through the educational process so that children become an educated and intelligent person.

Research Design

This research was conducted in SMK Telkom 2 Medan at Jalan Halat. This research was held in for 3 days. This study uses quantitative approaches and analytical techniques the data used in this study is a descriptive analysis technique percentage. In research It is known that the population as many as 92 teachers who will become research reference retrieval technique. The sample in this study used Random Sampling technique, which is deep This study uses the Slovin formula with an accuracy rate of 10% and obtained a sample of 30 teachers.

Every research need instruments. The instruments used in this research is questionnaire. Data needed for this research were collected by using questionnaire. The indicator of the questions are refer Permendiknas number 16 of 2007 about personality competency standards for teachers.

The analysis of this research used descriptive analysis percentage. This analysis is used to describe the data on the instrument School teacher personality competence done by giving the score of the answers to the questionnaire filled out by respondents with the following conditions:

following for answers,

1. SB : Very Good, with a score of 4
2. B : Good, with a score of 3
3. KB : Not good, with a score of 2
4. SKB: Very Poor, with a score of 1

The formula used technique percentage according to (Sudijono, 2012) are as follows:

$$P = f/n \times 100\%$$

Description :

P = Percentage Number

f = Frequency of scores obtained

n = Number of ideal scores

Result and Discussion

The results of the study show that the teacher's personality competence teachers in SMK Telkom 2 Medan is included in category of "Good enough" with an average value obtained around 72.66. This matter shows that there is still some weak points about the low achievement of indicators contained in competence core personality competencies.

Based on the results of the analysis research, it is known that competence of teachers in SMK Telkom 2 Medan seen in the first core competence act according to religious norms, law, social and national culture Indonesia is quite good, with acquisition percentage of 81.37%. In the second core competence displays yourself as an honest, moral person noble, and an example for students and the community is quite good, with acquisition percentage of 72.19%. In the third core competency, it displays self as a person who is steady, stable, mature, wise, and authoritative belonging to quite good, with a percentage gain by 77.83%. On core competence fourth shows work ethic, high responsibility, pride become a teacher, and self-confidence quite good, with the acquisition percentage of 70.43%. On the fifth core competence upholds the code of ethics for the teaching profession is quite sufficient good, with a percentage gain of 76.23%.

Conclusion

Based on the results of the analysis the research that has been done can concluded that competence of teachers in SMK Telkom 2 Medan is quite good. It is shown based on the following indicators: (a) teacher's personality competence in terms of indicators act according to norms religion, law, social and culture Indonesia's national level is quite good (b) teacher's personality competence in terms of self-presenting indicators as an honest, moral person noble, and an example for students and the community is quite good, (c) teacher's personality competence in terms of indicator presents itself as a person steady, stable, mature, wise, and authoritative is quite good (d) teacher's personality competence in terms of indicators show work ethic, high responsibility, pride become a teacher, and self-confidence quite good, (e) competence teacher's personality in terms of indicators. Uphold the code of ethics of the teaching profession quite good.

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